

**611 & 612 Students Teletherapy/SimuCase Grade Breakdown:**

- Up to 50 teletherapy sessions: Form = 70% of overall clinical portion of grade (additional 30% from SimuCase form – grade will be combined with LIU assigned SimuCase supervisor and student must complete at least 15 SimuCases).
- 50 or more teletherapy sessions: Teletherapy Form = 100% of overall clinical portion of grade. Those students that complete SimuCases (even if they exceed 50 teletherapy hours) will be graded on a PASS/FAIL basis and hours will be counted as long as student is achieving 90% performance grade or higher on the SimuCases). Please Note: 2 attempts in learning mode to achieve a grade of 90% or higher is the maximum permitted to obtain the clinical hours for a SimuCase.

<b>SUMMARY OF COMPETENCY RATINGS</b>		
	Mid-Semester	End-Semester
<b>1. Sum of ratings: (Add all ratings)</b>	774	_____
<b>2. Number of competencies rated: (Maximum possible = 16)</b>	8	_____
<b>3. Average rating: (Line 1 divided by Line 2)</b>	96.75	_____
# Completed SimuCases: _____ % of overall final clinical grade this practicum evaluation is utilized for: 70% 100%		

Suggested Midterm Grade: A+ \_\_\_\_\_

Suggested Final Grade: \_\_\_\_\_

Additional Comments / Goals for Student:

MIDTERM EVALUATION:

Susan Gerlovina has been a pleasure to have as a graduate student clinician. She has successfully developed a rapport with the students. She takes supervisor feedback and criticism well and is able to implement all corrections and suggestions to improve future sessions. Susan completes SESIS session notes in a timely manner and with sufficient information that provides data to support what occurred in each session and correlates to each student's targeted goals. She is detailed in her session planning and truly considers each student as an individual to support their needs. Her sessions target each student's goals while at the same time are tailored to each student's special interests. This is a motivating factor that helps increase student participation and elicits student success throughout sessions.

Student's Signature: \_\_\_\_\_



Date: 11/24/20

Clinical Educator's Signature: Crystalique Taylor M.S. CCC-SLP

I have read this evaluation and have had the opportunity to discuss its contents with the clinical supervisor named above. (Comments may be written on a separate page, dated and attached.)

Date: 11/24/20

END-SEMESTER EVALUATION:

1. Has the student met all of the standards for competency addressed in this course at the level of Very Competent or Competent?

YES NO

A) If not, what ASHA Standards are at the level of **Emerging Competency**? (circle all that apply) **IV-C IV-D IV-E IV-F IV-G V-A V-B**