

<ul style="list-style-type: none"> <li>Maintains confidence, composure, and maturity in the clinical setting.</li> </ul>	VC	EC	LEC	NC	VC	C	EC	LEC	NC	
	VC	EC	LEC	NC	VC	C	EC	LEC	NC	
IV-E, V-B	89				100					
C.	89	VC	EC	LEC	NC	VC	C	EC	LEC	NC
<ul style="list-style-type: none"> <li>Complies with the timeline requirements for submission of clinical responsibilities.</li> <li>Complies with facility's policies and procedures, including attendance and punctuality.</li> </ul>	89	VC	EC	LEC	NC	VC	C	EC	LEC	NC
IV-G, V-B					100					

III. Professional, Interactional & Personal Qualities:

Midterm Total: 267 (out of a possible 300)

Final Total: 300 (out of a possible 300)

\* Failure to comply with the ASHA Code of Ethics and client confidentiality can result in immediate failure of the clinical practicum course.

\* Failure to comply with the facility attendance, lateness and clinical responsibility policies can result in immediate failure of the clinical practicum course

93-100 = A  
 86-89 = B+  
 83-85 = B  
 80-82 = B-  
 76-79 = C+  
 73-75 = C  
 70-72 = C-  
 65-69 = D  
 64 & Below = F

Placement Grading Protocol

SUMMARY OF COMPETENCY RATINGS	
Mid-Semester	End-Semester
1. Sum of ratings: (Add all ratings) <u>1453</u>	<u>1600</u>
2. Number of competencies rated: (Maximum possible = 19) <u>16</u>	<u>16</u>
3. Average rating: (Line 1 divided by Line 2) <u>91</u> (90.81)	<u>100</u>

MIDTERM EVALUATION:

Student's Signature: Susan Jones

Date: 6/24/20

Clinical Educator's Signature: Amy M. Scudder

Date: 6/24/20

*I have read this evaluation and have had the opportunity to discuss its contents with the clinical supervisor named above. (Comments may be written on a separate page, dated and attached.)*

Suggested Grade: A-

Additional Comments / Goals for Student:

Midterm Susan demonstrates wonderful skills necessary to complete her externship. She shows lots of dedication to her session plans and makes each day fun and enjoyable for each patient. Susan demonstrates superb bedside manner and has exceptional writing skills which is seen in her documentation.

END-SEMESTER EVALUATION:

1. Has the student met all of the standards for competency addressed in this course at the level of Very Competent or Competent?

YES  NO

- A) If not, what ASHA Standards are at the level of *Emerging Competency*? (circle all that apply) IV-C IV-D IV-E IV-F IV-G V-A V-B
- B) If not, what ASHA Standards are at the level of *LOW Emerging Competency*? (circle all that apply) IV-C IV-D IV-E IV-F IV-G V-A V-B
- C) If not, what ASHA Standards are at the level of *NOT Competent*? (circle all that apply) IV-C IV-D IV-E IV-F IV-G V-A V-B

\*\*\* Please note: Any student that receives a EC, IEC or NC competency rating in any area must meet with the Clinic Director. An individualized Corrective Action / Remediation plan will be put in place based on the performance level of the individual.

2. In your clinical opinion, is this student ready to progress into the next phase of their training (e.g. 6111 or 612)?

YES  NO

Updated May 2019

From answer to "INU" to question 2, please list at least 3 areas (General and/or specific) the student needs to improve upon before they should be considered for an off-campus field placement.

- 1.
- 2.
- 3.

Student's Signature: *[Signature]*

I have read this evaluation and have had the opportunity to discuss the contents with the clinical supervisor named above. (Comments may be written on a separate page, dated and attached.)

Date: 8/14/20

Clinical Educator's Signature: *[Signature]*

Date: 8/14/20

Clinical hours accrued to date at this site 345.25

Suggested Grade: A+

Final

Additional Final Comments / Goals for Student:

*Shen Susen demonstrated wonderful skills and a great work ethic. She shows lots of dedication and has exceptional bedside manner. She will make a wonderful clinician.*