Client will independently recall characters in sequential order from auditorily presented story books with 80% accuracy across 3 consecutive sessions.

Client will improve receptive language skills to answer 'wh' questions based on stories he listens to and simple conversations with 80% accuracy given min multimodal cues by the completion of this school year.
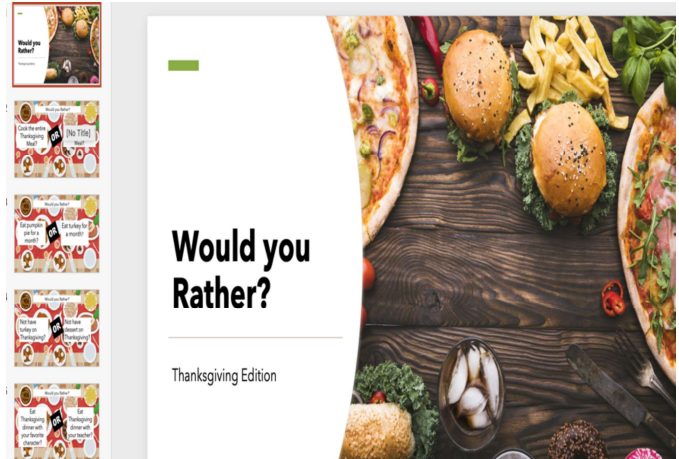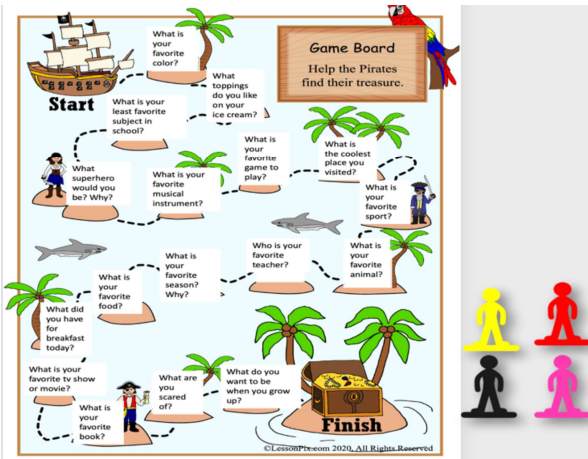
Client will improve her social and pragmatic skills by engaging in at least 3 turn taking exchanges with peers and adults during an activity, conversation or discussion with visual or verbal prompting as needed given mod multimodal cues with 80% accuracy across 3 consecutive sessions.
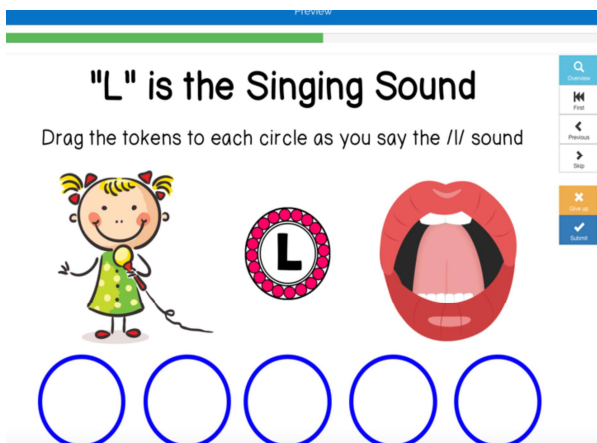
Client will improve his production of the /l/ phoneme in words, sentences and conversational speech with 80% accuracy given max multimodal cues across 3 consecutive sessions.
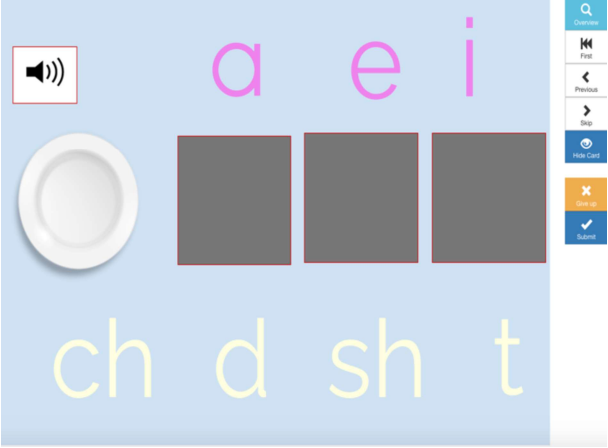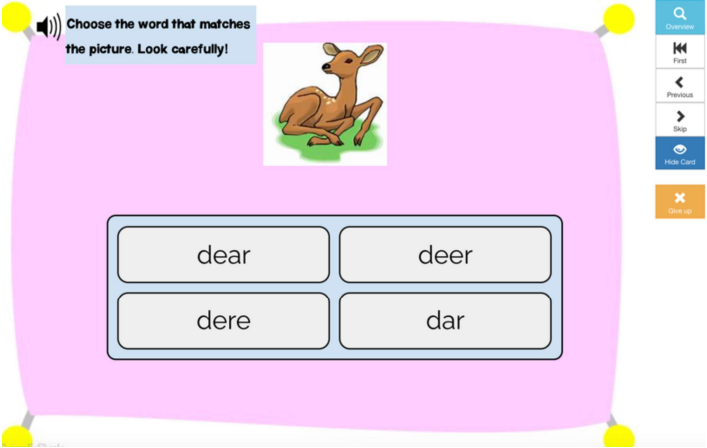
Client will increase phonological awareness by segmenting words into syllables, (syllable-level tasks), identifying rhyming words (rhyme-level tasks), identifying individual sounds in words, blending sounds to make words, and segmenting words into their individual sounds (phoneme-level tasks) accurately with 80% accuracy given mod multimodal cues by the end of the school year.
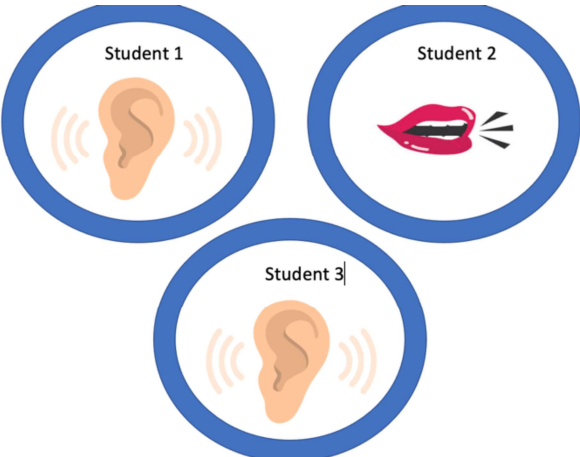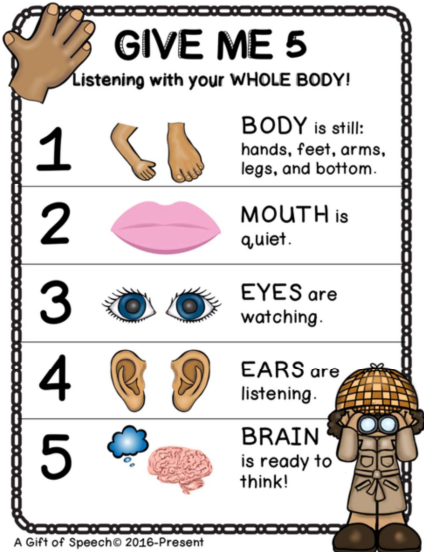
Client will increase attention awareness skills, with the use of taught compensatory strategies (i.e whole body listening, eyes on tasks/speaker, increasing response time etc.), in order to increase concentration and focus during academic tasks with 70% accuracy given min verbal and visual cues by the completion of the grading quarter.

Client	Reinforcer	Behavior	Materials
S5 in Book in speech	5 min ipad/chips break after 10 tokens	Picking skin and walls	Redirect: see with/hear with
M1 out Book in speech	4 min + 1 after 10 tokens (have 3 on)	Non-compliance Attention- response cost Crying Biting	Zingo What Bingo
M2 out Book in Speech	5 min - ipad	Non- context vocalization	(punctuation, sequencing, written direction worksheet)
M1 out Book in speech	3 min + 1 – ipad (yo gabba)	Non-compliance Aggression, vocalization	Green Eggs and Ham Letter ID on ipad
M2 out Book in speech	5 min + 1	Non-compliance- ears	Reading calendar Reading comp
M1 out Book in speech	5 min		Pretty Pretty Princess
M2 in (Book in Class)	5 min computer	• Don't say "GOOD"	Zingo Wh- bingo
S3 in			
M2 out • Avoid other student	**1 min timer** 5 tokens- 3 min break	Unintelligible Out of seat, bad words, touching other- restart timer	Calendar app Listens then reads story
S1 in (Book in Class)	5 tokens- Mike + Ike	Head banging Flips table	Shopping cart Spelling- keyboard Zingo Things that go together app Laundry room vocab Sorting cleaning up activity on ipad
M1 out Book in Speech	10 tokens- oreos DRO- vocalizations- **every 30 seconds** Ipad 2 minutes	Vocalizations- restart timer	See touch learn- alphabet
S2 in (Book in Class)	10 token board	Not paying attention- lose token	Pop the Pig (questions, turn taking)
S3 in (Book in Class)	5 mins relax and talk time	Perseverates on words	Ipad- wh questions
S3 out (Book in Class)	**1 min timer**- 2 min break Green- bx Yellow- correct responses	Timer stopped- hand play + inappropriate vocal Perseverates on timer OCD with tokens Skin picking, aggression CHEATS	(auditory memory, rhyming, spelling, definitions, increasing mlu (SVO), who questions)
M1 out (Book in Class)	Completes activity 10 tokens	Motor stereotypy	Vocab field of 2 AAC
S4 out (Book In Class)	5 tokens- ipad 5 min break	Vocal stereotypy Hand play	Shopping cart Wh/ yes no question Spelling
E1 out Book in speech	2 min break + chewy 5 tokens Bathroom: 25/30 min	Mouths	
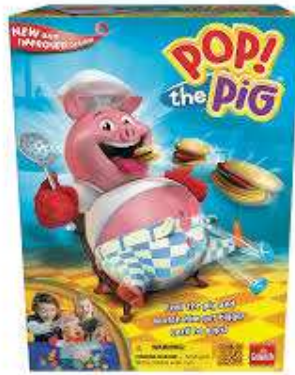
Expressive:
- The client will improve turn taking skills by verbally initiating the clinician's turn during a structured activity given a verbal prompt with 80% accuracy across three consecutive sessions.
- The client will improve turn taking skills by verbally initiating his turn during a structured activity independently with 80% accuracy across three consecutive sessions.
- The client will code the content category of attribution given a verbal prompt and tactile cues with 80% accuracy across three consecutive sessions
- The client will request desired items using a 2-word utterance given a verbal prompt with 80% accuracy across three consecutive sessions
- The client will identify actions in picture cards or when performed given a verbal cue with 80% accuracy over three consecutive sessions

Receptive:
- The client will improve his turn taking skills by waiting for another player's turn for 5 seconds given a gestural cue with 80% accuracy across three consecutive sessions
- The client will follow 2-step related directions when given two verbal prompts with 80% accuracy over three consecutive sessions

Speech Production:
- The client will produce 1 syllable words containing the phonemes /p/ and /b/ in the initial and final position given a verbal prompt and tactile cues with 80% accuracy across three consecutive sessions.
- The client will produce 2 syllable CVCV combinations given a verbal prompt and tactile cues with 80% accuracy across three consecutive sessions.

Big   Small

- The client will code the content category of attribution given a verbal prompt and tactile cues with 80% accuracy across three consecutive sessions
- The client will produce 1 syllable words containing the phonemes /p/ and /b/ in the initial and final position given a verbal prompt and tactile cues with 80% accuracy across three consecutive sessions.
- The client will produce 2 syllable CVCV combinations given a verbal prompt and tactile cues with 80% accuracy across three consecutive sessions.
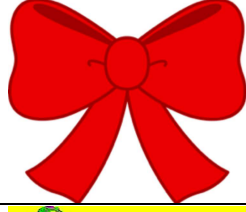
Noun + Action

	Girl Running
	Boy Sleeping
	Car Driving
	Baby Crying

Attributes

	Dirty Pig
	Blue Crayon
	Tall Giraffe
	Big truck

"p" and "b" words

	Bow
	Soap
	Bus
	Pie

2 syllable words

	Bubbles
	Monkey
	Happy
	Hippo

Turn Taking:
My Turn, Your Turn and Waiting for 5 seconds

Following 2-Step direction:
- Pick up and give me
- Get crayon and put in the box

Behavior Management

First	Then
work	play

I am working for: ▢

☆	☆	☆	☆	☆

Turn Taking

My Turn		Waiting:	
Your Turn			

1 syllable /p/ and /b/ words

Pie		Cap	
Pig		Rope	
Pool		Map	
Pen		Soap	
		Hoop	
Ball		Tub	
Bee		Cube	
Bull		Web	
Bear			
Bus			
Boat			
Bow			
Book			

2 syllable variegated words

Happy	
Hippo	
Bubble	
Cookie	
Baby	
Monkey	
Doggy	
Kitty	

Attributes:

Big/Small	
Colors	

Requesting (2 words):

Following 2 step directions: